

# Humanities (Social Studies, History)

## Paper 2273

### **Social Studies Singapore-Cambridge General Certificate of Education Ordinary Level (2018)**

The Social Studies curriculum aspires toward the growth of our students as informed, concerned and participative citizens. At the heart of the Singapore Social Studies curriculum is the preparation of our students to be citizens of tomorrow by helping them to better understand the interconnectedness of Singapore and the world they live in, and appreciate the complexities of the human experience. Drawing on aspects of society that are of meaning and interest to the students, Social Studies seeks to ignite students' curiosity to inquire into real world issues that concern their lives. Through inquiry and authentic learning experiences, Social Studies helps students to attain relevant knowledge and understanding about these issues, develop critical and reflective thinking skills, and appreciate multiple perspectives. Social Studies seeks to inculcate in students a deeper understanding of the values that define Singapore society, nurture dispositions to inspire them to show concern for the society and the world in which they live and demonstrate empathy in their relationships with others. The curriculum therefore envisions Social Studies students as informed, concerned and participative citizens, competent in decision-making with an impassioned spirit to contribute responsibly to the society and world they live in.

### **History Elective (Paper 2273)**

History education is key to helping educators and learners develop the Desired Outcomes of Education. At the heart of History education is the quest to uncover the complexities that define the human experience. In doing so learners are developed to become confident and independent learners who ask critical questions and balance different perspectives that relate to life, nation and the world. Value of Learning History: Connecting the Past and Present What is the value of learning History? In a world where attention is often divided between concerns over the present and future, the relevance of History is often questioned. Learning to manage the present and anticipate the future would not be possible without knowing the past. By equipping students with knowledge and attributes, History allows students to draw connections between the past and present by understanding how the nature and impact of past developments explain today's world. History does so by helping learners to become balanced, discerning, empathetic, enquiring, knowledgeable and methodical individuals able to make well-reasoned arguments and decisions. These attributes support learners to develop the Desired Outcomes of Education so that they become well-prepared individuals, able to acquire personal growth, contribute to the nation and respond to global developments. History Education in Singapore The philosophy of History education and qualities of a History learner were developed to guide and lead students in understanding the fundamental purpose and value of learning History. The statement of philosophy and qualities of a History learner were distilled from dialogues and conversations with teachers, students and professional historians over the character and value of History as a subject and discipline as well as the learning outcomes we hope to achieve in our students. Statement of Philosophy History education in Singapore seeks to develop in students a critical appreciation of past human experiences and connections between the past and present.

